

# **Standards with Support within CACS**

A General Education Intervention Program  
(Supported by Title I Federal Funds)

A Virtual  
Presentation

# HOW DO STUDENTS QUALIFY FOR SUPPORT SERVICES?

## **6<sup>TH</sup> Grade English Language Arts (ELA) - Assessment/Data Driven:**

- 6<sup>th</sup>-8<sup>TH</sup> Grades (below benchmark or grade level expectations in 2 or more of the following areas):
  - Spring 2019 New Jersey Student Learning Assessment (NJSLA)
  - Classroom Performance based on teacher observation & recommendation

## **6<sup>th</sup> Grade Mathematics - Assessment/Data Driven:**

- 6<sup>th</sup>-8<sup>TH</sup> Grades (below benchmark or grade level expectations in 2 or more of the following areas):
  - Spring 2019 New Jersey Student Learning Assessment (NJSLA)
  - Classroom Performance based on teacher observation & recommendation

# HOW DO STUDENTS QUALIFY FOR SUPPORT SERVICES?

## 7th & 8th Grades - Assessment/Data Driven:

- English Language Arts (below grade level in 2 or more of the following):
  - Spring 2019 New Jersey Student Learning Assessment (NJSLA)
  - 2019-2020 Report Card Grades
  - Classroom Performance (based on teacher observation & recommendations)
- Mathematics (below grade level in 2 or more of the following):
  - Spring 2019 New Jersey Student Learning Assessment (NJSLA)
  - 2019-2020 Report Card Grades
  - Classroom Performance (based on teacher observation & recommendations)

# HOW DO STUDENTS QUALIFY FOR SUPPORT SERVICES?

- 6-8 students
  - In class student support paraprofessionals available for ELA and Math
- 6-8 supports:
  - Mini-lessons on key foundational skills
  - Pre-teaching concepts
  - Re-teaching concepts

# HOW DO STUDENTS QUALIFY FOR SUPPORT SERVICES?

## **6th English Language Arts (ELA) - Assessment/Data Driven:**

- 6th Grades (sustained growth in 2 or more of the following areas):
  - Classroom Performance based on teacher observation & recommendation
  - Spring 2021 New Jersey Student Learning Assessment (NJSLA)

## **6th Mathematics - Assessment/Data Driven:**

- 6th Grades (sustained growth in 2 or more of the following areas):
  - Classroom Performance based on teacher observation & recommendation
  - Spring 2021 New Jersey Student Learning Assessment (NJSLA)

# HOW DO STUDENTS QUALIFY FOR SUPPORT SERVICES?

## 7th & 8th Grades - Assessment/Data Driven (sustained growth in 2 or more per subject area):

- English Language Arts:
  - Classroom Performance (based on teacher observation & recommendation)
  - Report Card/Class Grades
  - Spring 2021 New Jersey Student Learning Assessment (NJSLA)
- Mathematics:
  - Classroom Performance (based on teacher observation & recommendation)
  - Report Card/Class Grades
  - Spring 2021 New Jersey Student Learning Assessment (NJSLA)

# Our Promise

We will provide high quality curriculum and instruction in a supportive learning environment to enable children to achieve academic success by providing:

- Quarterly information regarding student academic progress through report cards and/or parent conferences (as needed)
- Opportunities to discuss progress through multiple means
  - Phone
  - Email
  - Face-to-face (virtual)

# How Can Parents Help?

- Assisting students to be at school every day and on time
- Encouraging students to read
- Engaging in discussions with students about what they have read
- Providing time and space for homework
- Communicating with/keeping in contact with teachers
- Utilizing the parent portal to stay up-to-date with progress



# Students can...

- Come to school every day and on time
- Schedule time for homework and studying
- Practice reading at home
- Follow school and classroom expectations
- Ask for help when needed
- Make sure information is shared between home and school
- Get plenty of sleep
- Demonstrate a positive attitude

# CLASSICAL ACADEMY CHARTER SCHOOL

## Title I School Parental Involvement Policy

- Policy Review - # 2415.04
- Parent Feedback